

2.5.3

Psychiatry department Reforms

2.5.3

(PROCESSES
INTEGRATING IT)

BLUE
PRINTS



Blue Printing Of PG Question Papers

Skeleton Of The Assessment Tool

Question pattern/type	No. of items	Marks	Marks including options
LAQs	2 (25 marks each)	50	50
SAQs	5 out of 6 (10 marks each)	50	60
Total	8	100	110

Calculation of weightage of each topic - Paper 1

Sr. No.	Topic	Impact (I)	Frequency (F)	W = I X F
1.	Neuro-Anatomy	2	2	4
2.	Neuro-Physiology	2	2	4
3.	Psychology	3	3	9
4.	Genetics	1	1	1
5.	Bio-statistics	1	1	1



Calculate the marks allotted to each topic - Paper 1

Sr. No.	Topic	W = I X F	Marks allotted
1.	Neuro-Anatomy	4	20
2.	Neuro-Physiology	4	20
3.	Psychology	9	45
4.	Genetics & Bio-statistics	2	10
	Total		105

Decide the types of questions as per allotted marks - Paper 1

Sr. No.	Topic	W = I X F	Marks allotted	LAQs	SAQs
1.	Neuro-Anatomy & Neuro-Physiology	8	40	1	3
2.	Psychology	9	45	1	2
3.	Genetics & Bio-statistics	2	10		1
					Any 5 out of 6
	Total			50	50

Calculation of weightage of each topic - Paper 2

Sr. No.	Topic	Impact (I)	Frequency (F)	W = I X F
1.	Neurocognitive Disorders – Delirium, Dementia, Amnesia	3	3	9
2.	Neuropsychiatric aspects of: Epilepsy, Headache, CBVD, TBI, Brain tumours, CNS Infections, HIV and non-HIV Infections.	3	3	9
3.	a. Neuropsychiatric aspects of: Movement Disorders, MS, Neuromuscular Disorder, Neurometabolic and Neuroendocrine Disorders. b. Evaluation and Investigation tools used in Neuropsychiatry	2	2	4

Calculate the marks allotted to each topic - Paper 2

Sr. No.	Topic	W = I X F	Marks allotted
1.	Neurocognitive Disorders – Delirium, Dementia, Amnesia	9	45
2.	Neuropsychiatric aspects of: Epilepsy, Headache, CBVD, TBI, Brain tumours, CNS Infections, HIV and non-HIV Infections.	9	45
3.	a. Neuropsychiatric aspects of: Movement Disorders, MS, Neuromuscular Disorder, Neurometabolic and Neuroendocrine Disorders. b. Evaluation and Investigation tools used in Neuropsychiatry.	4	20
	Total		110



Decide the types of questions as per allotted marks - Paper 2

Sr. No.	Topic	W = I X F	Marks allotted	LAQs	SAQs
1	Neurocognitive Disorders – Delirium, Dementia, Amnesia	9	45	1	2
2	Neuropsychiatric aspects of: Epilepsy, Headache, CBVD, TBI, Brain tumours, CNS Infections, HIV and non-HIV Infections.	9	45	1	2
3	a. Neuropsychiatric aspects of: Movement Disorders, MS, Neuromuscular Disorder, Neurometabolic and Neuroendocrine Disorders. b. Evaluation and Investigation tools used in Neuropsychiatry	4	20		2
				2	5 out of 6
	TOTAL			50	50



Calculation of weightage of each topic - Paper 3

Sr. No.	Topic	Impact (I)	Frequency (F)	W = I X F
1.	Substance-Related Disorders	3	3	9
2.	Schizophrenia and Other Psychotic Disorders	3	3	9
3.	Mood Disorders	3	3	9
4.	Anxiety, Obsessive-Compulsive & Related Disorders, Posttraumatic Stress Disorder.	3	3	9
5.	Somatic Symptom and Related Disorders, Factitious Disorder, Dissociative Disorders, Psychosomatic Medicine.	3	3	9
6.	Normal Sexuality and Sexual Disorders	3	3	2
7.	Sleep Disorders	1	2	2
8.	Feeding and Eating Disorders, Impulse-Control Disorders	1	2	2

Calculate the marks allotted to each topic - Paper 3

Sr. No.	Topic	W = I X F	Marks allotted
1.	Substance-Related Disorders	9	45
2.	Schizophrenia and Other Psychotic Disorders	9	45
3.	Mood Disorders	9	45
4.	Anxiety, Obsessive-Compulsive & Related Disorders, Posttraumatic Stress Disorder.	9	55
5.	Somatic Symptom and Related Disorders, Factitious Disorder, Dissociative Disorders, Psychosomatic Medicine.	9	45
6.	Normal Sexuality and Sexual Disorders	2	10
7.	Sleep Disorders	2	10
8.	Feeding and Eating Disorders, Impulse-Control Disorders	2	10

Decide the types of questions as per allotted marks - Paper 3

Sr. No.	Topic	W = I X F	Marks	LAQ's	SAQ's
1.	Substance-Related Disorders	9	45	1	2
2.	Schizophrenia and Other Psychotic Disorders	9	45	1	2
3.	Mood Disorders	9	45	1	2
4.	Anxiety, Obsessive-Compulsive & Related Disorders, Posttraumatic Stress Disorder.	9	55	1	3
5.	Somatic Symptom and Related Disorders, Factitious Disorder, Dissociative Disorders, Psychosomatic Medicine.	9	45	1	2
6.	Normal Sexuality and Sexual Disorders	2	10	-	1
7.	Sleep Disorders	2	10	-	1
8.	Feeding and Eating Disorders, Impulse-Control Disorders	2	10	-	1
				Any 2	Any 5
	Total			50	50

Calculation of weightage of each topic - Paper 4

Sr. No.	Topic	Impact (I)	Frequency (F)	W = I X F
1.	Child Psychiatry	3	3	9
2.	Psychiatric Emergencies	2	3	6
3.	Community Psychiatry	1	2	2
4.	Forensic Psychiatry	2	3	6
5.	Geriatric Psychiatry	1	2	2
6.	Recent Advances	3	3	9



Calculate the marks allotted to each topic - Paper 4

Sr. No.	Topic	W = I X F	Marks allotted
1.	Child Psychiatry	9	45
2.	Psychiatric Emergencies	6	35
3.	Community Psychiatry	2	10
4.	Forensic Psychiatry	6	35
5.	Geriatric Psychiatry	2	10
6.	Recent Advances	9	45

Decide the types of questions as per allotted marks - Paper 4

Sr. No.	Topic	W = I X F	Marks allotted	LAQs	SAQs
1.	Child Psychiatry	9	45	1	2
2.	Psychiatric Emergencies	6	35	1	1
3.	Community Psychiatry	2	10	-	1
4.	Forensic Psychiatry	6	35	1	1
5.	Geriatric Psychiatry	2	10	-	1
6.	Recent Advances	9	45	1	2
				Any 2	Any 5
	Total			50	50

 HOD

Dept. Of Psychiatry

Dr. VPMCH & RC,



Nashik
Head of Dept.
 Department of Psychiatry
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2.5.3

(PROCESSES
INTEGRATING IT)

OSCE



Department of Psychiatry

OSCE

For PG students 5 stations will be set; students will rotate through each Station. There will be examiners who will assess the students. At each Station task will be given to the students to judge communication, clinical Practical skills. Examiner will be appointed for each station. At each station there will be interaction between examiner and students. The marking Scheme for each station is structured. Check list is prepared for each station Based on skills to be tested. Student instructions are prepared.

Stations:

Students Instruction:

Station I – History taking

A 35 years old male presents in the OPD with a complaints of fearfulness and hearing voices of unknown people.

You are attending resident doctor. Take a history.

Time -30 minutes

Station II – Mental Status Examination

Perform a mental status examination of the above patient with specific focus on speech, thought, and perception

Time-15 minutes

Station III– Interpretation of EEG

Observe and read the provided EEG record and give a differential diagnosis

Time-10 minutes

Station IV – Interpretation of MRI brain

Observe and interpret the MRI provided to you. Provide a possible diagnosis

Time: 10 minutes

Station V – Taking informed consent for ECT

Explain the consent procedure for ECT, risks and benefits to a patient, relative of a patient who has been ECT.

Time: 10 minutes



Examiner checklist and Mark sheet:

Station	Station skill	Instruction	Marks
Station I	History taking Skills	Ability to establish rapport with patient	/5
		Able to elicit pertinent positive and negative history during history of presenting illness to help to formulate a differential diagnosis	/10
		Able to elicit relevant Family and personal history	/5
Station II	Mental Status Examination	Assessment of attitude and appearance	/5
		Elicit mood and affect of the patient	/5
		Elicit Speech, Thought form, content, perceptual disturbances	/10
Station III	Interpretation of EEG	Ability to read the general record, ascertain the baseline activity	/5
		Identify any abnormal patterns, wave forms in the EEG record	/5
		Provide a differential diagnosis	/10
Station IV	Interpretation of MRI brain	Able to identify the normal anatomical structures, areas of the brain	/5
		Able to identify the areas showing abnormalities	/5
		Based on the area of involvement possible neurological signs and symptoms, able provide a differential diagnosis	/10
Station V	Taking informed consent for ECT	Ability to establish rapport	/5
		Able to explain the role, mechanism, need for ECT, procedure for the same, risks and benefits, potential side-effects	/10
		Able to clarify any doubts, answer any questions put forth	/5
	TOTAL		/100

Celebratory

HOD

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Center, Adgaon Nashik



2.5.3

(PROCESSES

INTEGRATING IT)

SELF ASSESSMENT



DR. VASANTRAO PAWAR MEDICAL COLLEGE, HOSPITAL AND RESEARCH
CENTER, VASANTDADA NAGAR, ADGAON, NASHIK. 422003

Department of Psychiatry

Self-Assessment form for PG Residents

1. Name of PG Resident : _____
2. Subject:
 - a) Electro Convulsive therapy
 - b) EEG interpretation
 - c) Application of psychiatry rating scales
 - d) Neurological Examinations
 - e) Counselling and Psychotherapy

Check list to be filled up after the procedure by the PG Residents:

Questions	YES	NO
1. Did you take written consent of the patient before the procedure?		
2. How did you assess patient before doing the procedure?		
3. What safety precautions did you take?		
4. What did you learn from the procedure?		
5. Did you do this procedure under senior guidance?		
6. What instructions will you follow after the procedure?		
7. Until now how many of these procedures have you done?		
8. Did you get confidence of doing this procedure?		
9. Did you face any difficulty or Complication/s during this procedure?		
10. If Answer is Yes to above question- How did you tackle it?		



[Signature]
HOD

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**Postgraduate Students Appraisal Form
Clinical Disciplines**

Name of the Department/Unit :

Name of the PG Student :

Period of Training : FROM.....TO.....

Sr. No.	PARTICULARS	Not Satisfactory			Satisfactory			More Than Satisfactory			Remarks
		1	2	3	4	5	6	7	8	9	
1.	Journal based / recent advances learning										
2.	Patient based /Laboratory or Skill based learning										
3.	Self directed learning and teaching										
4.	Departmental and interdepartmental learning activity										
5.	External and Outreach Activities / CMEs										
6.	Thesis / Research work										
7.	Log Book Maintenance										

Publications

Yes/ No

Remarks*

*REMARKS: Any significant positive or negative attributes of a postgraduate student to be mentioned. For score less than 4 in any category, remediation must be suggested. Individual feedback to postgraduate student is strongly recommended.

SIGNATURE OF ASSESSEE

SIGNATURE OF CONSULTANT

SIGNATURE OF HOD



2.5.3

(PROCESSES
INTEGRATING IT)
WORK PLACE
BASED
ASSESSMENT



**DR. VASANTRAO PAWAR MEDICAL COLLEGE, HOSPITAL AND
RESEARCH CENTRE
VASANTDADA NAGAR, ADGAON, NASHIK. 422003**

Department Of Psychiatry

Mini- PEER ASSESSMENT TOOL

Resident Name - _____

Assessor's name & Designation: _____

Which environment have you primarily observed this Doctor in? IPD OPD IPD & OPD

Please rate the following aspects of this Doctor's performance
against standards for end of JR-1/2/3.

Sr no		Not Satisfactory	Satisfactory	More than satisfactory
GOOD CLINICAL CARE				
1	Ability to diagnose patient problems			
2	Ability to formulate appropriate management plans			
3	Awareness of their own limitations			
4	Ability to respond to psychosocial aspects of illness			
5	Appropriate utilization of resources (e.g. investigations)			
6	Technical skills			
MAINTAINING GOOD MEDICAL PRACTICE				
1	Ability to manage time effectively /prioritise			
TEACHING AND TRAINING, APPRAISING AND ASSESSING				
1	Willingness and effectiveness when teaching			
RELATIONSHIPS WITH PATIENTS				



1	Communication with patients			
2	Communication with relatives and carers			
3	Respect for patients and their rights for confidentiality			
WORKING WITH COLLEAGUES				
1	Verbal communication with colleagues			
2	Written communication with colleagues			
3	Ability to recognize and value the contribution of others			
4	Accessibility/reliability			
GLOBAL RATINGS AND CONCERNS				
1	Overall, how do you rate this Doctor compared to the standard required for completion of JR?			
2	How would you rate the Trainee's performance at this stage of training?			

V. M. 2

HOD

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